

Fall 2013  
NEW Graduate Course

## ELP543: Economics of Education

The economics of education is a field within the subject of Economics that draws upon many areas of economic specialization. This particular course is **a survey course at the introductory level**. It assumes that the student has at least some willingness to **gain a general background in economics, enough to apply basic microeconomic concepts to a variety of educational policy issues**. The course will emphasize the development of analytic skills in using economic tools for educational policy. Although the course will require familiarity with algebra and basic statistics, it will not require calculus.

It will be useful to **students interested in educational administration, educational planning and policy, and those with interest in pursuing further studies in the economics of education proper**.

The course readings will be made of canonical articles; though not necessarily the most recent in the literature, they will be examples of formative contributions in the overall debates. Reading examples for a variety of policy topics will be drawn from such field journals as *Economics of Education Review*, *Educational Evaluation and Policy Analysis*, and *Journal of Policy Analysis and Management*.

**Wednesdays, 7:00 – 9:40 PM**  
**479 Baldy Hall**  
**Registration Number: 24645**

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