

Spring 2014
GRADUATE COURSE

ELP582
Multicultural Education: Theory & Practice

*Are you a multicultural educator?
How multicultural are you?*

We, aspiring or in-service K-20 education leaders—whether classroom teachers, school administrators, or policy makers, at various levels and local, regional, national, and international contexts—live with and work with and for the ever-increasingly diverse population in this multicultural society with the hopes and goals that we serve the mission of *education for all*. Then, how active and transformative are we, in our personal and professional philosophy and educational practices, to realize our mission to help each one of our diverse students to learn in a better, equitable educational environment?

This hybrid course—the seminar with face-to-face classroom meetings and online participation combined—is designed to create and engage in the dialogic, reflective venues through which we discuss such critical issues of multicultural education as language, gender, ethnicity, race, class, disability, and sexual orientation in not only the U.S. but also other countries. Through on-going discussion with reading, viewing, evaluating, and reflecting on relevant scholarly literature, films, lectures, interviews, and empirical case studies and ethnography, and doing a case study as a class project, students will gain a deeper understanding of and sensitivity to the dynamic conditions of multiculturalism and their influence on the construction and re-construction of personal, communal, and social identities.

Monday, 1:00 – 3:40 PM
474 Baldy Hall & Online (Hybrid)
Registration Number: 23866

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