Department of Educational Leadership and Policy

Fall 2013 NEW Graduate Course

ELP566: Comparative and Global Studies in Education

We are pleased to offer this important, new, graduate-level course in Comparative and Global Education. This is a great opportunity for our students to gain in-depth exposure to key educational issues in global context.

This course provides **an overview of research paradigms, methods, and current trends in comparative education**. The course exposes students to different theoretical lenses, research paradigms and strategies that are being used to study education in comparative perspective (e.g., sociology, economics, and policy analysis). Special emphasis is placed on large-scale international surveys of educational achievement studies (e.g., TIMSS, PISA, TALIS) and their implications for national education policy making and education research in the United States and other countries.

The topics and issues to be explored in the fall 2013 include: IEA-/OECD-type Cross-National Comparative Policy Studies; School Accountability, Autonomy, and Choice; Teacher Education, Teacher Quality, and Teacher Policies; and Educational Inequality in International Context.

Thursdays, 7:00 – 9:40 PM 209 Norton Hall Registration Number: 22913

For further information, contact: Dr. Seong Won Han, Assistant Professor seongwon@buffalo.edu



CENTER FOR COMPARATIVE AND GLOBAL STUDIES IN EDUCATION